

Attendance Problems.

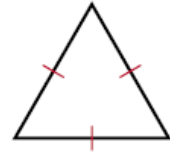
1. Find each angle measure.

True or False. Explain your choice.

2. _____ Every equilateral triangle is isosceles.

3. _____ Every isosceles triangle is equilateral.

- I can prove theorems about isosceles and equilateral triangles.
- I can apply properties of isosceles and equilateral triangles.



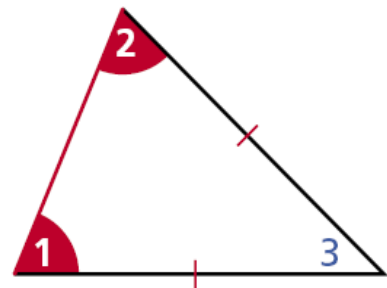
Vocabulary	
vertex angle	base
legs of an isosceles triangle	base angles

Common Core: CC.9-12.G.CO.10 Prove theorems about triangles.

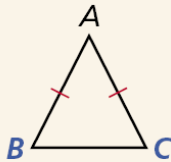
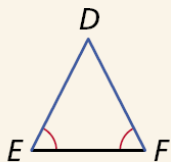
Recall that an isosceles triangle has at least two congruent sides. The congruent sides are called the **legs**. The **vertex angle** is the angle formed by the legs. The side opposite the vertex angle is called the **base**, and the **base angles** are the two angles that have the base as a side.

<3 is the vertex angle.

<1 and **<2** are the base angles.



Theorems **Isosceles Triangle**

THEOREM	HYPOTHESIS	CONCLUSION
4-8-1 Isosceles Triangle Theorem If two sides of a triangle are congruent, then the angles opposite the sides are congruent.		$\angle B \cong \angle C$
4-8-2 Converse of Isosceles Triangle Theorem If two angles of a triangle are congruent, then the sides opposite those angles are congruent.		$\overline{DE} \cong \overline{DF}$

Reading Math

The Isosceles Triangle Theorem is sometimes stated as “Base angles of an isosceles triangle are congruent.”

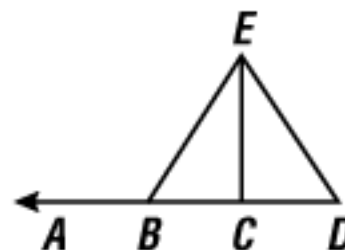
Video Example 1.

C is the midpoint of \overline{BD} .

Given: $m\angle ABE = 105^\circ$

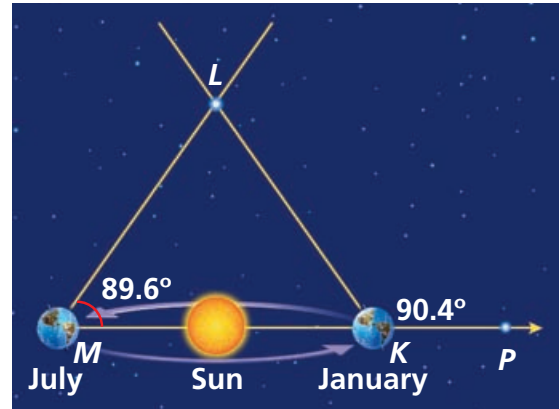
$m\angle CDE = 75^\circ$

Explain why $BE = ED$.



1**Astronomy Application**

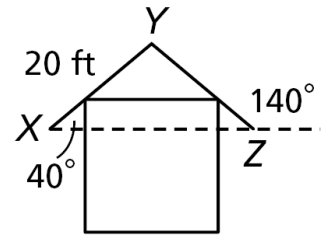
The distance from Earth to nearby stars can be measured using the parallax method, which requires observing the positions of a star 6 months apart. If the distance LM to a star in July is 4.0×10^{13} km, explain why the distance LK to the star in January is the same. (Assume the distance from Earth to the Sun does not change.)



Not drawn to scale

$m\angle LKM = 180 - 90.4$, so $m\angle LKM = 89.6^\circ$. Since $\angle LKM \cong \angle M$, $\triangle LMK$ is isosceles by the Converse of the Isosceles Triangle Theorem. Thus $LK = LM = 4.0 \times 10^{13}$ km.

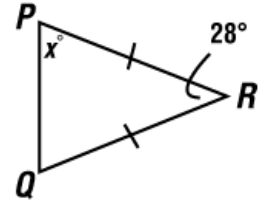
Example 1. The length of YX is 20 feet. Explain why the length of YZ is the same.



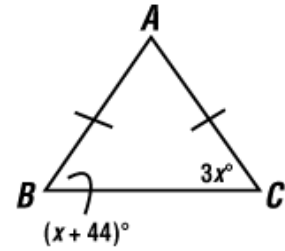
4. Guided Practice. If the distance from Earth to a star in September is 4.2×10^{13} km, what is the distance from Earth to the star in March? Explain your answer.

Video Example 2.

A. Find $m\angle Q$.



B. Find $m\angle C$.



2 Finding the Measure of an Angle

Find each angle measure.

A $m\angle C$

$$m\angle C = m\angle B = x^\circ$$

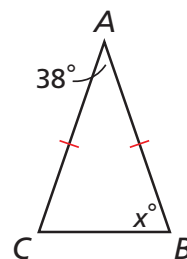
$$m\angle C + m\angle B + m\angle A = 180$$

$$x + x + 38 = 180$$

$$2x = 142$$

$$x = 71$$

$$\text{Thus } m\angle C = 71^\circ.$$

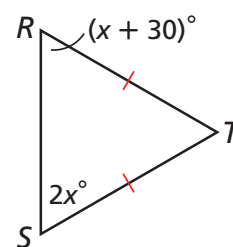
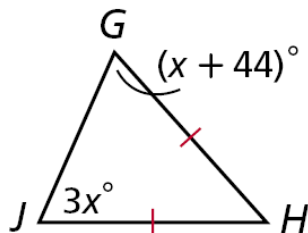
Isosc. \triangle Thm. *\triangle Sum Thm.**Substitute the given values.**Simplify and subtract 38 from both sides.**Divide both sides by 2.***B** $m\angle S$

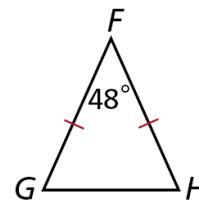
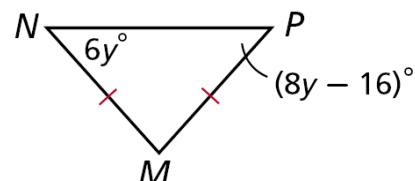
$$m\angle S = m\angle R$$

$$2x^\circ = (x + 30)^\circ$$

$$x = 30$$

$$\text{Thus } m\angle S = 2x^\circ = 2(30) = 60^\circ.$$

*Isosc. \triangle Thm.**Substitute the given values.**Subtract x from both sides.***Example 2.****A.** Find $m\angle F$.**B.** Find $m\angle G$.

Guided Practice.5. Find $m\angle H$.6. Find $m\angle N$.

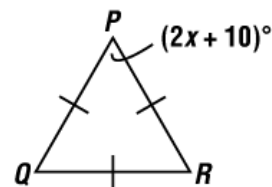
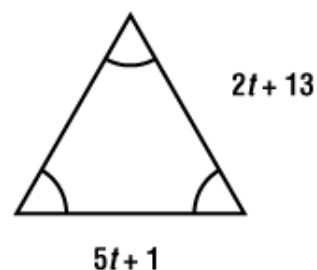
The following corollary and its converse show the connection between equilateral triangles and equiangular triangles.

Corollary 4-8-3 Equilateral Triangle

COROLLARY	HYPOTHESIS	CONCLUSION
If a triangle is equilateral, then it is equiangular. (equilateral $\triangle \rightarrow$ equiangular \triangle)	<p>Triangle ABC is shown with vertex A at the top, B at the bottom left, and C at the bottom right. All three sides (AB, BC, and AC) are marked with single red tick marks, indicating they are congruent.</p>	$\angle A \cong \angle B \cong \angle C$

Corollary 4-8-4 Equiangular Triangle

COROLLARY	HYPOTHESIS	CONCLUSION
If a triangle is equiangular, then it is equilateral. (equiangular $\triangle \rightarrow$ equilateral \triangle)	<p>Triangle DEF is shown with vertex D at the top, E at the bottom left, and F at the bottom right. All three angles (D, E, and F) are marked with single red arcs, indicating they are congruent.</p>	$\overline{DE} \cong \overline{DF} \cong \overline{EF}$

Video Example 3.A. Find the value of x .B. Find the value of t .**3 Using Properties of Equilateral Triangles**

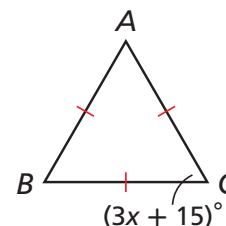
Find each value.

A x $\triangle ABC$ is equiangular.

$$(3x + 15)^\circ = 60^\circ$$

$$3x = 45$$

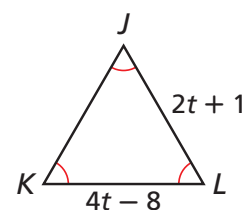
$$x = 15$$

Equilateral $\triangle \rightarrow$ equiangular \triangle *The measure of each \angle of an equiangular \triangle is 60° .**Subtract 15 from both sides.**Divide both sides by 3.***B** t $\triangle JKL$ is equilateral.

$$4t - 8 = 2t + 1$$

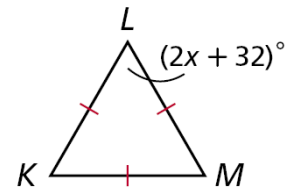
$$2t = 9$$

$$t = 4.5$$

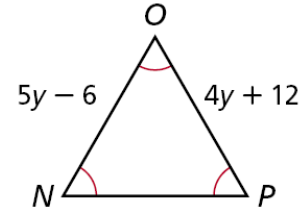
Equiangular $\triangle \rightarrow$ equilateral \triangle *Def. of equilateral \triangle* *Subtract $2t$ and add 8 to both sides.**Divide both sides by 2.*

Example 3.

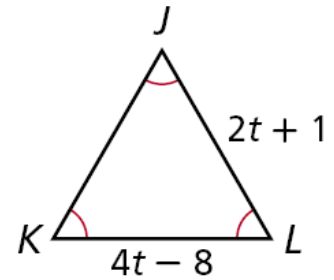
A. Find the value of x .



B. Find the value of y .



7. **Guided Practice.** Find the value of JL .

**Remember!**

A coordinate proof may be easier if you place one side of the triangle along the x -axis and locate a vertex at the origin or on the y -axis.

4-9 Isosceles & equilateral triangles

- (p 289) 12, 13-19 odd, 27, 28.
- 4B Ready to Go On pretest & posttests.